AP Psychology 2

Course Description

This AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and the mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Advanced Placement Psychology is a two-semester course designed for college-bound students desiring to earn a college credit for Introductory Psychology or to explore Psychology in greater depth than a traditional high school course. This course will trace the philosophical and historical roots of this emerging science. Students will examine research methods and statistics. The major areas of study within psychology will be considered: developmental psychology, sensation and perception, cognitive psychology, psychology of the personality, motivation, social psychology, abnormal psychology, and psychotherapy.

For more information on AP Psychology please check out the [college board website](#).

Prerequisites

AP Psychology 1

Course Materials

Required

- Microsoft Office or Google Docs (See the Minimum Technical Skills and Special Technology Utilized by Students)
- Reliable Internet Access
- Laptop or Desktop (Tablets need Puffin app for internet browsing)
- Adobe Acrobat Reader
- Introduction to Psychology, 10th Edition, Rod Plotnik | Haig Kouyoumdjian ISBN-10: 1133939538| ISBN-13: 978-1133939535 2014 | Published Wadsworth Cengage Learning
  - Textbook can be purchased at [Amazon](#) or [Barnes and Noble](#)
  - Textbooks cannot be purchased at Indiana Online

Recommended

None

Course Goals

Upon completion of the course, students will…

- identify and apply basic motivational concepts to understand the behavior of humans and other animals.

- discuss the interaction of nature and nurture (including cultural variations) in the determination of behavior.
- compare and contrast the major theories and approaches to explaining personality.
- define intelligence and list characteristics of how psychologists measure intelligence.
- discuss the major diagnostic categories, including anxiety and somatoform disorders, mood disorders, schizophrenia, organic disturbance, personality disorders, and dissociative disorders, and their symptoms.
- describe the main characteristics of psychotherapeutic intervention therapies.
- describe the structure and function of different kinds of group behavior
- explain how individuals respond to expectations of others, including groupthink, conformity, and obedience to authority

Units of Instruction

- Unit 8: Motivation and Emotion
- Unit 9: Developmental
- Unit 10: Personality
- Unit 11: Testing and Individual Differences
- Unit 12: Abnormal Psychology
- Unit 13: Treatment of Psychological Disorders
- Unit 14: Social Psychology

Assignments

The course includes the following assignments:

1. 21 Discussions
2. 1 Dropboxes
3. 77 Quizzes (Includes Unit Test and Final Exam)

Grading / Evaluation

Grading Scheme

Course grades will be determined as follows:

97% or better	A+	77% to 79%	C+
93% to 96%	A	73% to 76%	C
90% to 92%	A -	70% to 72%	C -
87% to 89%	B +	67% to 69%	D+
83% to 86%	B	63% to 66%	D
80% to 82%	B -	60% to 62%	D-
		59% or less	F

Assignment Descriptions and Weightings

The assignments for this course are weighted as follows:

Assignments	Percentage of Final Grade
Course Work (Discussions, Dropboxes and Quizzes)	80%
Final Exam	20%
Total	**100%**

Instructor Contact Response Time

Contact information for the Indiana Online Instructor can be found by clicking on the Course Home link in the navigation menu.

The instructor will respond to student inquiries (email, text, call) **within 24 hours**. Assignments will be graded within 24 hours and grades will be posted.

Information about Final Exam

The Final Exam must be proctored. Final Exams count for 30% of the total grade. Coursework and the Final Exam will determine the Final Grade.

Expectations for Academic Conduct

Student Handbook

It is your responsibility to read the student handbook and contact your instructor if you have any questions.

Acceptable Use & Netiquette Policy

The Acceptable Use Policy outlines the guidelines and behaviors that all users (administrators, teachers, students and parents) are expected to follow when participating in the Indiana Online program.

Academic Integrity

Honesty is the Indiana Online policy!

CIPA

The Children's Internet Protection Act (CIPA) is a federal law enacted by Congress to address concerns
about access to offensive content over the Internet on school and library computers.

Assistance for Students with Disabilities

Indiana Online supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged.

Learn more about the accessibility features in Indiana Online's Learning Management System (LMS), Desire2Learn.

Suggested Assistive Technologies

- Screen Readers: VoiceOver and NVDA
- Chrome Extensions: ChromeVox and Speakit!

Minimum Technical Skills and Special Technology Utilized by Students

This course is totally online. All instructional content and interaction takes place over the internet. In addition to baseline word processing skills and sending/receiving email with attachments, students will be expected to search the internet and upload / download files. In addition, students may need one or more of these technology plug-ins to access course materials and content.

Students should have access to Microsoft Office or have an established Google account to work on course documents.

Technical Questions? Please contact the Indiana Online Helpdesk.